

Differentiation of Curriculum - Instruction - Assessment



is educator's response to learners' needs

↓
guided by general principles of differentiation,
such as

respectful
tasks

clarity of
learning goals

students &
teachers
collaboration in learning

ongoing assessment
and adjustment

flexible grouping
etc.

Educators can differentiate

Content

Process

Product

according to students'

Readiness

Interest

Learning Profile

through a range of instructional and management strategies such as

multiple intelligences
jigsaw
taped material
anchor activities
varying organizers
varied texts
varied supplementary materials
literature circles
universal design for learning

tiered lessons
tiered centers
tiered products
learning contracts
small-group instruction
group investigation
orbitals
independent study
etc.

4-MAT
varied questioning strategies
interest centers
interest groups
varied homework
compacting
varied journal prompts
complex instruction
etc.