

# Differentiation of Curriculum - Instruction - Assessment



is educator's response to learners' needs

↓  
guided by general principles of differentiation,  
such as

respectful  
tasks

clarity of  
learning goals

students &  
teachers  
collaboration in learning

ongoing assessment  
and adjustment

flexible grouping  
etc.

Educators can differentiate

**Content**

**Process**

**Product**

according to students'

**Readiness**

**Interest**

**Learning Profile**

through a range of instructional and management strategies such as

multiple intelligences  
jigsaw  
taped material  
anchor activities  
varying organizers  
varied texts  
varied supplementary materials  
literature circles  
universal design for learning

tiered lessons  
tiered centers  
tiered products  
learning contracts  
small-group instruction  
group investigation  
orbitals  
independent study  
problem based learning

4-MAT  
varied questioning strategies  
interest centers  
interest groups  
varied homework  
compacting  
varied journal prompts  
complex instruction  
etc.