



## Framework for designing differentiated learning environments

Climate	Knowing the Learner	Assessing the Learner	Adjustable Assignments	Instructional Strategies	Curriculum Approaches
<ul style="list-style-type: none"> <li>▪ Safe</li> <li>▪ Nurturing</li> <li>▪ Encourages risk taking</li> <li>▪ Inclusive</li> <li>▪ Multi-sensory</li> <li>▪ Stimulating</li> <li>▪ Complex</li> <li>▪ Challenging</li> <li>▪ Collaborative</li> </ul> <p><b>Team and Class Building</b></p> <p><b>Norms</b></p>	<ul style="list-style-type: none"> <li>▪ <b>Learning Styles</b></li> </ul> <p>Dunn &amp; Dunn Gregoric 4Mat Silver/Strong/ Hanson</p> <ul style="list-style-type: none"> <li>▪ <b>Multiple Intelligences</b></li> </ul> <p>Using observation checklists, inventories, logs and journals to become more aware of how one learns</p> <ul style="list-style-type: none"> <li>▪ <b>Equalizer</b></li> <li>▪ <b>UDL 3-Brain Networks</b></li> <li>▪ <b>Sternberg</b></li> </ul>	<p><b>Pre-assessment</b></p> <ul style="list-style-type: none"> <li>▪ <b>Before:</b></li> </ul> <p><b>Formal</b> Written pre-test Journaling Surveys/Inventories</p> <p><b>Informal</b> Squaring off Boxing Graffiti Facts</p> <ul style="list-style-type: none"> <li>▪ <b>During:</b></li> </ul> <p><b>Formal</b> Journaling/Portfolios Teacher-made tests Checklists/Rubrics</p> <p><b>Informal</b> Thumb it Fist of five Face the fact</p> <ul style="list-style-type: none"> <li>▪ <b>After:</b></li> </ul> <p><b>Formal</b> Post test Portfolio/Conferences Reflections</p> <p><b>Informal</b> Talking Topics Conversation Circles Donut</p>	<p><b>Compacting</b></p> <p><b>T.A.P.S. Total Group</b></p> <ul style="list-style-type: none"> <li>▪ Lecturette</li> <li>▪ Presentation</li> <li>▪ Demonstration</li> <li>▪ Jigsaw</li> <li>▪ Video</li> <li>▪ Field Trip</li> <li>▪ Guest Speaker</li> <li>▪ Text</li> </ul> <p><b>Alone:</b></p> <ul style="list-style-type: none"> <li>▪ Interest</li> <li>▪ Personalized</li> <li>▪ Multiple Intelligences</li> </ul> <p><b>Paired:</b></p> <ul style="list-style-type: none"> <li>▪ Random</li> <li>▪ Interest</li> <li>▪ Task</li> </ul> <p><b>Small Groups:</b></p> <ul style="list-style-type: none"> <li>▪ Heterogeneous</li> <li>▪ Homogeneous</li> <li>▪ Task Oriented</li> <li>▪ Constructed</li> <li>▪ Random</li> <li>▪ Interest</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Brain/Research Based</b></li> </ul> <p>Memory model Elaborative rehearsal</p> <ul style="list-style-type: none"> <li>▪ Focus activities</li> <li>▪ Graphic organizers</li> <li>▪ Compare &amp; contrast</li> <li>▪ Webbing</li> <li>▪ Web quest</li> <li>▪ Metaphors</li> <li>▪ Cooperative group learning</li> <li>▪ Video</li> <li>▪ Jigsaw</li> <li>▪ Role play</li> <li>▪ Simulations</li> <li>▪ Demonstration</li> <li>▪ Model</li> <li>▪ Lecturette</li> <li>▪ Presentation</li> <li>▪ Field Trip</li> <li>▪ Research</li> </ul>	<p><b>Centers</b></p> <p><b>Projects</b></p> <p><b>Problem Based</b></p> <p><b>Inquiry</b></p> <p><b>Contracts</b></p> <p><b>Research</b></p>

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