

# OPTIONS FOR DIFFERENTIATION OF INSTRUCTION

## To Differentiate Instruction By Readiness

- \* "Equalizer" adjustments (complexity, open-endedness, etc.)
- \* add or remove scaffolding
- \* vary difficulty level of text & supplementary materials
- \* adjust task familiarity
- \* vary direct instruction by small group
- \* adjust proximity of ideas to student experience

### useful instructional strategies:

- tiered activities
- tiered products
- compacting
- learning contracts
- tiered tasks/alternative forms of assessment

## To Differentiate Instruction By Interest

- \* encourage application of broad concepts & principles to student interest areas
- \* give choice of mode of expressing learning
- \* use interest-based mentoring of adults or more expert-like peers
- \* give choice of tasks and products (including student designed options)
- \* give broad access to varied materials & technologies

### useful instructional strategies:

- interest centers
- interest groups
- enrichment clusters
- Group Investigation
- choice boards
- MI options
- internet mentors

## To Differentiate Instruction by Learning Profile

- \* create an environment with flexible learning spaces and options
- \* allow working alone or working with peers
- \* use part-to-whole and whole-to-part approaches
- \* vary teacher mode of presentation (visual, auditory, kinesthetic, concrete, abstract)
- \* adjust for gender, culture, language differences

### useful instructional strategies

- multi-ability cooperative tasks
- MI options
- Triarchic options
- 4-MAT

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