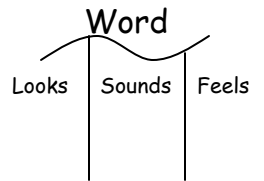


# ⇧ ⇧ ⇧ Pi Chart ⇧ ⇧ ⇧

## Constructing a Pi Chart

1. Write the name of the skill to be learned and practiced and draw a large ⇧ underneath.




2. Title the left side of the ⇧ "Looks Like", the middle of the ⇧ "Sounds Like" and the right side of the ⇧ "Feels Like".



3. Under "Looks Like" ask for things you would *actually see* if someone is using the skill of encouraging. In the middle ask students for phrases that someone would *actually hear* if someone was using the skill of encouraging. Under the right side illicit *feelings* from students associated with the skill.

4. Extending the use of the Pi chart: Post the charts for reference on the skill. Design a lesson using what students might see, say, hear, and feel if a peer is using the skill.

## Celebratory Learning

 Looks Like...	 Sounds Like...	 Feels Like...
Thumbs Up Smiles Eye contact Small Groups Interaction Participation by All	"What is your Idea?" "I had not thought of that." "Good Idea!" "That Helps" "That's Interesting" "I will try!" "Try this!"	Valued Interdependant Appreciated Worthwhile Collaborative Proud Inspired Energetic Excited