



Framework for designing differentiated learning environments

Climate	Knowing the Learner	Assessing the Learner	Adjustable Assignments	Instructional Strategies	Curriculum Approaches
<ul style="list-style-type: none"> ▪ Safe ▪ Nurturing ▪ Encourages risk taking ▪ Inclusive ▪ Multi-sensory ▪ Stimulating ▪ Complex ▪ Challenging ▪ Collaborative <p>Team and Class Building</p> <p>Norms</p>	<ul style="list-style-type: none"> ▪ Learning Styles <p>Dunn & Dunn Gregoric 4Mat Silver/Strong/ Hanson</p> <ul style="list-style-type: none"> ▪ Multiple Intelligences <p>Using observation checklists, inventories, logs and journals to become more aware of how one learns</p> <ul style="list-style-type: none"> ▪ Equalizer ▪ UDL 3-Brain Networks ▪ Sternberg 	<p>Pre-assessment</p> <ul style="list-style-type: none"> ▪ Before: <p>Formal Written pre-test Journaling Surveys/Inventories</p> <p>Informal Squaring off Boxing Graffiti Facts</p> <ul style="list-style-type: none"> ▪ During: <p>Formal Journaling/Portfolios Teacher-made tests Checklists/Rubrics</p> <p>Informal Thumb it Fist of five Face the fact</p> <ul style="list-style-type: none"> ▪ After: <p>Formal Post test Portfolio/Conferences Reflections</p> <p>Informal Talking Topics Conversation Circles Donut</p>	<p>Compacting</p> <p>T.A.P.S. Total Group</p> <ul style="list-style-type: none"> ▪ Lecturette ▪ Presentation ▪ Demonstration ▪ Jigsaw ▪ Video ▪ Field Trip ▪ Guest Speaker ▪ Text <p>Alone:</p> <ul style="list-style-type: none"> ▪ Interest ▪ Personalized ▪ Multiple Intelligences <p>Paired:</p> <ul style="list-style-type: none"> ▪ Random ▪ Interest ▪ Task <p>Small Groups:</p> <ul style="list-style-type: none"> ▪ Heterogeneous ▪ Homogeneous ▪ Task Oriented ▪ Constructed ▪ Random ▪ Interest 	<ul style="list-style-type: none"> ▪ Brain/Research Based <p>Memory model Elaborative rehearsal</p> <ul style="list-style-type: none"> ▪ Focus activities ▪ Graphic organizers ▪ Compare & contrast ▪ Webbing ▪ Web quest ▪ Metaphors ▪ Cooperative group learning ▪ Video ▪ Jigsaw ▪ Role play ▪ Simulations ▪ Demonstration ▪ Model ▪ Lecturette ▪ Presentation ▪ Field Trip ▪ Research 	<p>Centers</p> <p>Projects</p> <p>Problem Based</p> <p>Inquiry</p> <p>Contracts</p> <p>Research</p>

SOURCE: Gayle H. Gregory and Carolyn Chapman, *Differentiated Instructional Strategies: One Size Doesn't Fit All*. Thousand Oaks, CA: Corwin Press, © 2002. Reproduction authorized only for the local school site that has purchased this book. www.corwinpress.com