

## End of Year RAFT Activity

Role	Audience	Format	Topic
Backpack	Next year's teacher	Plea	What will you fill me with?
Not to my parents about a conference with my teacher in November	Student	Advice column	How are you going to explain this one?
Student	Student who will be sitting in your desk next year	Note	What you need to know about your new teacher
A French fry on the floor of the cafeteria	The foot of a 5 <sup>th</sup> grader	Persuasive letter	Why you shouldn't step on me
Computer Mouse	Greasy hand	Plea of persuasive letter	Be careful with me!

Above illustrates a *R.A.F.T.* assignment, a system for making sure students understand their role as writer, their audience, the format of their work, and the expected content of their writing. It is designed around unit objectives and standards and also provides an easy, meaningful way to incorporate writing into content-area instruction. Practically all *R.A.F.T.* assignments are written from a viewpoint other than that of a student, to an audience other than the teacher, and in a form other than the standard essay. Four key ingredients are included in every *R.A.F.T.* writing assignment:

- R:** Role of Writer (Who are you?)
- A:** Audience (To whom is this written?)
- F:** Format (What form will it take?)
- T:** Topic + strong verb (What is your topic?)

