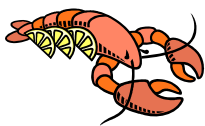
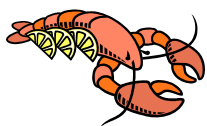


Some Principles of a Differentiated Learning Environment



The teacher is clear about what matters in subject matter.



The teacher understands, appreciates, and builds upon learner differences.



Assessment and instruction are inseparable.



The teacher adjusts content, process, and product in response to learners' readiness, interest and learning profile.



All learners participate in respectful work.



Learners and teachers are collaborators in learning.



Goals of a differentiated classroom are maximum growth and individual success.



Flexibility is the hallmark of a differentiated classroom.