

Outcomes for the Task Force

By June 30, 2007 we will have:



- Passed legislation addressing the need for statutory language awarding credit and competency of standards for students experiencing disruption in their education and/or receiving instruction in non-traditional settings.



- Developed a plan for implementation of statewide policy and legislation that ensures that students experiencing disruption in their educational program receive credits or competency of standards that meet Maine state graduation requirements based on demonstrated skill acquisition.



- Developed an implementation plan for an interdepartmental agreement, action plan, and/or policy that ensures that youth experiencing disruption in their educational program receive the education, credentials and experience needed for successful engagement in school and/or work.



- Recommended a system to track the implementation of the legislation and policies and its effect on youth.

Target Population

The recommendations of the Governor's Task Force to Engage Maine's Youth are designed to address the problems of Maine youth who are not engaged, or who are at risk of disengaging from school or work. Disengagement may result from a variety of conditions that may or may not be within the youth's control. For example ...

Scope of Work

Keeping Maine's youth engaged is intended to provide specific long and short term strategies, policies, and/or legislation that will result in supporting active youth engagement in their communities, school, and/or work. The recommendations of the Governor's Task Force to Engage Maine's Youth will provide a framework through which youth, families, educators, state department liaisons, employers, community members, and other organizations may partner to ensure all Maine youth identify and receive the individualized supports necessary for engagement.