

Criteria for Identifying Effective Strategies/Policies to Engage Maine Youth in Their Communities, Work, and Education

(for youth who are presently not engaged, or who are
at risk of disengaging from school or work)

1. The outcomes of the program/initiative, strategies, or policy are applicable to the engagement or re-engagement of youth in school, work, and/or the community.
2. The outcomes of the program/initiative, strategies, or policy identify a regional and statewide context.
3. The outcomes of the program/initiative, strategies, or policy are clearly stated.
4. The outcomes of the program/initiative, strategies, or policy are measurable.
5. The program/initiative, strategies, or policy is evidence based.
6. The program/initiative, strategies, or policy ensures access for a diverse population.
7. The program/initiative, strategies, or policy fosters collaboration, coordination, and education among the diverse stakeholders.
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- 12.
- 13.

